

# SD38 Professional Learning Opportunities focused on Transforming Curriculum and Assessment

## **Core Competencies Inquiry Project**

Teachers from four elementary and secondary schools are coming together to investigate the core competencies alongside Learning Services staff and Anita Chapman, provincial educational consultant. The focus of the project is to identify a competency of interest, design an inquiry focus/question, introduce the core competency into classroom practice, and document and share the results and experiences with the inquiry group.

## **Communicating Student Learning Inquiry Project**

Classroom teachers from four schools are working alongside a Learning Services Teacher Consultant and Kathleen Gregory, a provincial assessment and literacy consultant, participating in a district inquiry project to help and support educators deepen their assessment for learning practices and communication with students and families.

## **Differentiated Structures; Learning Environments; Descriptive Feedback**

These three-part professional learning series focus on developing inclusive learning communities, drawn from the rationale and goals of the redesigned curriculum. Each series is facilitated by a team of Learning Services teacher consultants, with opportunities for ongoing classroom-based professional inquiry experiences.

## **First Peoples Principles of Learning**

The First Peoples Principles of Learning document is a core piece of the redesigned curriculum. Afterschool series such as Walking in Two Worlds and opportunities on professional development days provide teachers with an introduction to these ideas. Embracing and weaving Aboriginal perspectives and Indigenous ways of knowing into the curriculum in all subject areas from K-12 is a goal of the redesigned curriculum and are embedded in many of district professional learning projects.

## **Quality Teaching and Learning Project**

Primary teaching teams from seven elementary schools are engaged in the second year of the Ministry's Quality Teaching and Learning Project. The focus is on language development through playful storytelling experiences that embrace the First Peoples Principles of Learning.

## **Collaborative Inquiry Groups/Professional Learning Communities**

School staffs or small groups within staffs identify an area of interest and develop an inquiry focus and in collaboration with a teacher consultant, examine practices in their classrooms that will inspire engagement and deepen student learning around transforming curriculum and assessment.

## **After-School Professional Learning Opportunities**

Curriculum consultants and coordinators are facilitating many after-school sessions that intend to support teachers in thinking towards the goals of the redesigned curriculum. These professional learning series, study groups and networks foster collaboration and deepen pedagogical understanding.

## **Changing Results for Young Readers (early learning) and Changing Results for Adolescent Readers (intermediate and secondary learning)**

The goals of the Changing Results for Young / Adolescent Readers initiative is to increase the number of BC students who are engaged, successful readers. The initiative uses current research and an understanding of what fosters reading success. Developing an understanding of the power and joy of language and text is foundational to the draft English Language Arts draft curriculum.



### **What is CNC and who are we?**

*The Learning Services Department's Consultants and Coordinators engage teachers and staffs in professional learning to support student learning and in working towards the goals of the redesigned curriculum. We all support student learning, differentiation, and assessment but each of us has a specific curricular or content focus as well.*

Lynn Wainwright – K-12 Aboriginal Education  
Leanne McColl – K-12 Aboriginal Education / Social Studies  
Marie Thom – Pre-K, K-3 Early Learning  
Lorraine Minosky – K-7 Literacy, Mentoring Program  
Lisa Schwartz – K-7 Literacy, Mentoring Program  
Kevin Lyseng – K-12 The Science of Environmental Sustainability  
Diane Tijman –K-12 ELL & Multiculturalism  
Brooke Douglas – K-12 French Immersion/FSL, Mentoring Program  
Janice Novakowski –K-12 Mathematics & Science  
Rosalind Poon – 4-12 Literacy, Mentoring Program  
Chris Loat- K-12 Technology Integration  
Gordon Powell –District Resource Centre

**We can all be contacted through Richnet email.**

**Additional information on professional learning opportunities and curriculum support can be accessed through:**

- The Curriculum Support icon on each school's discussion site
- Pro-D Resources (search and self-register) on Richnet
- Conference Centre sites on Richnet (ie. ESL, Secondary Mathematics, Elementary Science)
- School-based Pro-D Chairs and RTA Pro-D Rep, Chris Matheson

