

# ***Transforming Curriculum and Assessment***

## **K-9 Language Arts**

Curriculum draft available at: [curriculum.gov.bc.ca](http://curriculum.gov.bc.ca)

Overall there are few changes to the redesigned curriculum in English Language Arts. While presented differently in terms of grade levels (they are now banded together) and learning standards, there continues to be an emphasis on developing strong literacy, communication and thinking skills in our students. The English Language Arts curriculum focuses on big ideas in order to connect learning to our world and ourselves. In doing so, deeper and more connected learning can be achieved.

<b>What is the same?</b>	<b>What is different?</b>
Based on current research about theory of language arts and literacy development	Learning standards are presented in four key grade bands (K-2; 3-5; 6-7; 8-9)
Focus on the development of strong literacy and communication skills through engagement in the reading and writing process	A more explicit emphasis on opportunities for students to engage in playful language activities to develop habits of mind (being creative, being reflective and thinking critically)
Focus on the integrated elements of reading/viewing, writing/representing and speaking/listening	Learning Standards are grouped under two areas at all grade levels: <ul style="list-style-type: none"> <li>• Comprehending and Connecting</li> <li>• Creating and Communicating</li> </ul>
A broad definition of text in different forms that includes, oral, visual, written and digital.	Increased emphasis on literature, including ways of knowing and sharing (story) and communication

Information about projects working with the redesigned curriculum can be found:

- Posted in the Curriculum Support folder on your school's discussion site on Richnet
- By contacting Lorraine Minosky, Rosalind Poon or Lisa Schwartz via email on Richnet

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