Mathematical Routines

BCAMT Fall Conference October 21 2016

Counting Collections	
more info at tedd.org	
Number Talks	
Number Talks by Sherry Parrish	
WODB	
Which One Doesn't Belong?	
wodb.ca	
W G W B F G W G W G W G W G W G W G W G W G W G	

why mathematical routines?

- regular practice that has multiple entry points, open-ended and personalized
- helps to build a mathematical community in the classroom
- collaborative
- encourages mathematical discourse

- responsive
- focus on a pedagogy of noticing and listening
- focus on number sense
- many can be used across mathematical curricular content strands
- focus on curricular competencies

Professional Books

Number Talks by Sherry Parrish

Making Number Talks Matter by Cathy Humphreys and Ruth Parker

Number Sense Routines by Jessica Shumway

High Yield Routines K-8 by NCTM

Which One Doesn't Belong? by Christopher Danielson (picture book and teacher guide)

Janice Novakowski jnovakowski@sd38.bc.ca on Twitter @jnovakowski38

district blog: http://blogs.sd38.bc.ca/sd38mathandscience/