

Resources to Support Mathematics Teaching and Learning

Culturally Responsive Pedagogy, Rehumanizing Mathematics, Social Justice

Annual Perspectives in Mathematics Education: Rehumanizing Mathematics for Black, Indigenous and Latinx Students

Goffney, I. & Gutierrez, R. (Eds). (2018). *Annual perspectives in mathematics education: Rehumanizing mathematics for Black, Indigenous and Latinx students*. Reston, VA: NCTM.

Mathematics for Human Flourishing

Su, F. (2020). *Mathematics for human flourishing*. New Haven, CT: Yale University Press.

Rethinking Mathematics: Teaching Social Justice by the Numbers

Gutstein, E. & Peterson, B. (Eds). (2013). *Rethinking mathematics: Teaching social justice by the numbers* (2nd ed.). Milwaukee, WI: Rethinking Schools.

Math That Matters 2: A Teacher Resource Linking Math and Social Justice

Stocker, D. (2019). *Math that matters 2: A teacher resource linking math and social justice*. Ottawa, Ontario: The Canadian Centre for Policy Alternatives.

Reflecting the World: A Guide to Incorporating Equity in Mathematics Teacher Education

Felton-Koestler, M. D., Simic-Muller, K., & Menendez, J. M. (2017). *Reflecting the world: A guide to incorporating equity in mathematics teacher education*. Charlotte, NC: Information Age Publishing.

The Crest of the Peacock

Joseph, G. G. (2010). *The crest of the peacock: Non-European roots of mathematics*. Princeton, New Jersey: Princeton University Press. (original edition 1991)

Tluuwaay 'Waadluxan Mathematical Adventures

Nicol, C. & Yovanovich, J. (Eds.) (2010). *Tluuwaay 'Waadluxan mathematical adventures: For Gina Waadluxan Tluu: the everything canoe*. Vancouver, BC: University of British Columbia.

Math is a Verb: Activities and Lessons from Cultures Around the World

Barta, J., Eglash, R. & Barkely, C. (2014). *Math is a verb: Activities and lessons from cultures around the world*. Reston, VA: NCTM.

The Impact of Identity in K-8 Mathematics

Aguirre, J., Mayfield-Ingram, K., & Martin, D. (2013). *The impact of identity in K-8 mathematics: Rethinking equity-based practices*. Reston, VA: NCTM.

Access and Equity: Promoting High-Quality Mathematics in Grades 9-12

White, D.Y., Fernandes, A. & Civil, M. (Eds). (2018). *Access and equity: Promoting high-quality mathematics in grades 9-12*. Reston, VA: NCTM.

note: other volumes available for different grade bands: preK-2, 3-5, 6-8.