

# Suggestions for Developing a Numeracy Task

- Consider what students are interested in, what is happening in the world or what you are focusing on in different areas of learning.
- Think about the possibilities for mathematical connections to your choice of context. What math do students need to know and what math will they do?
- What might students wonder about? What questions, problems or issues come from the context?
- How will you provide opportunities for students to engage in a task that allows for students to engage in the numeracy processes: interpret, apply, solve, analyze and communicate?
- What information or tools could you provide? What assumptions might students need to make or what information-finding might students have to do?
- What is the problem students are going to investigate? What different approaches, strategies or tools could they use? How will they share and communicate their findings?
- What judgement will be included as part of the analysis and reflection? A frame like "I think this is the most efficient or strongest solution/choice/plan because..." will support students in thinking about this claim.

**DRAFT**