

Hi there

Please note that the following tasks are intended to be set up as table tasks during math workshop in grades 6&7. This document is configured so that the pages can be printed on cardstock and each page is folded in half to create a tent card to be placed on tables with accompanying materials.

These tasks were created in collaboration as part of a SD38 Inquiry Grant in 2021-2022.

Janice

What digital tools can you use to think about money and percentages?

***What different materials
can you use to represent
financial transactions?***

Pose a math problem that involves a percentage discount. Use at least three different ways to represent your understanding of the problem.

What different ways can you represent \$0.75, \$5.00 or \$10.00? How could you record the different combinations of coins and bills?

***Choose a financial literacy
task to solve.***

Where can you find examples of financial percentages?

What math questions could you ask?